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| Activity plan | | | | |
| ACTIVITY PLAN | | | | |
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| **Theme** | **Subtopic** | **Activity Title** |
| 1. Environmental awareness and conservation | 1.2.Waste management and recycling | Trash fashion |

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| Introduction part (or activity overview) |
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| **Introduction part (or activity overview)** | Creating a trash fashion art class can be a fantastic way to encourage creativity, environmental consciousness, and self-expression. |
| **SETTING** | The activities will take place in a classroom equipped with a smart board and computers. |

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| Materials Needed |
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| **Materials Needed** | Various recyclable materials (e.g., cardboard, newspapers, plastic bags, bottle caps, fabric scraps)  - Scissors  - Glue or adhesive  - Tape  - Paint, markers, or other decorative materials  - Sewing supplies (optional, depending on the complexity of designs)  - Mannequins or dress forms (optional, for display) |

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| **Learning Outcomes** | Тhe specific skills, knowledge, or attitudes that participants are expected to develop or acquire through the activity are:   * Find out about recycling and reusing rubbish * Care for the environment * Solve problems creatively * Learn to create clothes from materials that can be recycled * Develop creativity and artistic skills; * Develop the ability to perceive and create and design your own; * Make a sketch of an object and turn it into a real model; * Calculate how much material you need for a real model; |  |
| **Activity Contents** | **Activity Steps**(Duration:1-2 hours, depends on the complexity of designs and available class time)  **Activity 1-Making fashion items from materials that can be recycled (150 min+45 optional)**    **Theoretical part 1: (15 min)**  The teacher explains to the students the concept of trash fashion and its significance in promoting sustainability, show examples of trash fashion designs or wearable art made from recycled materials to inspire students.  Videos (examples of school trash fashion):  Video 1: <https://www.youtube.com/watch?v=lSRMtLfWYs8>  duration(4min 55 sec)  overview: the video is example of trash fashion show from MIT university students with description of the concept and the purpose of trash fashion  Video 2: <https://www.youtube.com/watch?v=0sp1F8rcy20>  duration (1min 56 sec)  Overview : the video is example of trash fashion show organized by a Nigerian NGO. They are hoping to make a difference in people's lives by showing off its delightful designs and outfits fashioned from everyday rubbish.  **Task 1: (45 min)**  The teacher divides the students into groups оf 4 and gave a task to the students to sketch their designs on paper.  Students brainstorm ideas for their trash fashion designs in groups. They sketch their designs on paper and plan the materials they will use.  The teacher encourages students to think outside the box and provide students with access to a variety of recyclable materials, they select the materials they will use based on their design plans.  **Task 2: (1 hour)**  The teacher gives the students a task to start constructing their pieces.  Students start constructing their trash fashion pieces based on their design plans.  The teacher encourages collaboration - students work in small groups of 4 to create larger-scale fashion pieces, provide guidance and assistance as needed. Also encourage experimentation with different techniques and combinations of materials, adding decorative elements.  The teacher reminds them to pay attention to details and aesthetics to enhance the overall appearance of their designs.  **Task 3: (30 minutes)**  Students showcase their designs to the class, explain their creative process, inspiration, and the materials used, discuss about the importance of recycling and sustainability in fashion and art.  Students clean up their workspaces and properly dispose of any leftover materials, encourage them to recycle or repurpose materials whenever possible.  **Optional activity: Fashion Show or Exhibition (if time allows 45 minutes):**  The teacher organizes a mini fashion show or set up an exhibition to display the student’s trash fashion creations, invite other classes, teachers, or parents to attend.  **Additional Tips:**  - Consider integrating technology by allowing students to document their design process and final creations through photos or videos.  - Provide examples of famous designers or artists who incorporate recycled materials into their work for further inspiration.  - Emphasize the importance of sustainability and responsible consumption throughout the activity. |  |
| **Assessments** | The teacher evaluates the students' work and achievements through:   * Verbal feedback during class; * Conversation with/among students; * Monitoring of students during individual and group work; * Observation the individual contribution of each student when working in groups; * Evaluation of students' presentations; * Highlighting the most elegant and ideal solution or Eco-sustainable house;   Each student independently evaluates his contribution to the work.  The final score is evaluated with a grade. It is possible to involve all students in the class in the assessment. After the presentations, students conduct oral reflection. |  |
| **Key Competences** | * Communication * Cognitive * Creativity |  |
| **Connections with Eco STEAM** | **Eco**: use of recycled materials for making interesting designs  **S**cience: recognition of different materials in which group they belong, such as plastic, paper, etc .  **T**echnology: Students will learn how to apply  **E**ngineering: Students will learn to design their own fashion model made by recyclable materials  **A**rt: Students will learn to make a sketch of a model and turn it into a real design of dress, shirt  **M**ath: Students perform various mathematical calculations to find out how much materials they need from each type |  |
| **References** | * Academic and scientific literature on recycling * Online databases and resources for trash fashion examples |  |
| **Notes** | * the activity should be adaptable to different ages of students * emphasize safety and ethical behavior during model making |  |

**Assessment Table for Group Presentations:**

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| Assessment Criteria | Points | Comments |
| Comprehensiveness of design | \_\_/5 |  |
| Clarity in expression of design idea | \_\_/5 |  |
| Uniqueness of a design idea | \_\_/5 |  |
| Ecological Interpretations and Insights | \_\_/5 |  |
| Teamwork and Collaboration | \_\_/5 |  |
| Use of Visual Aids in Presentation | \_\_/5 |  |