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| Activity plan | | | | |
| ACTIVITY PLAN | | | | |
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| **Theme** | **Subtopic** | **Activity Title** |
| Environmental Awareness and Conservation | Biodiversity and Ecosystems | Jewelry, accessories from recycled paper. |

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| Introduction part (or activity overview) |
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| **Introduction part (or activity overview)** | This activity will help students develop responsible and sustainable attitudes towards the environment and creative work.  By creating accessories and jewelry from recycled paper, students not only learn about sustainability but also deepen their creative and design skills. It's an excellent opportunity to promote understanding of sustainability in the community.  Waste sorting is an important step in reducing environmental pollution and contributing to sustainability. |
| **SETTING** | Classroom. |

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| Materials Needed |
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| **Materials Needed** | Advertising brochures, newspapers, faded posters.  Ribbons, threads, colored beads, clasps for bracelets or earrings.  Scissors, rulers, pencils, paper-cutting knives, glue.  Wooden or metal sticks. |

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| **Learning Outcomes** | * Enhance understanding of how to reduce waste quantity and use recycled materials. * Develop creativity and design skills, experiment with colors, shapes, and textures. * Understand how to recycle paper and use it to create new products. * Grasp the stages of the paper recycling process and their benefits to the environment. * Strengthen sustainable consumption habits. |  |
| **Activity Contents** | **Activity1: Paper and Its Use in Accessory and Jewelry Making**  **Theoretical Part (**Duration: 15 minutes):  Step 1. Waste Sorting.  A video is viewed, and students discuss in groups on these topics:   * How waste sorting can reduce the amount of waste, and why? * How can one contribute to sustainability and efficient waste management? * Recycling helps reduce energy consumption and environmental pollution.   **Video:**  https://www.youtube.com/watch?v=6fj2AzS4tls&ab\_channel=Ger%C5%B3Naujien%C5%B3TV  Duration: Approx. 1.41 minutes  **Videos:**  How recycled paper is sorted & baled | Paper & Cardboard recycling https://www.youtube.com/watch?v=AFWogncmqoQ&ab\_channel=HOWit%27sMADE  Duration: Approx. 4.21 minutes  <https://uratc.lt/kaip-teisingai-rusiuoti-atliekas-universalios-atlieku-rusiavimo-taisykles/>  **Task (Duration: 90 minutes):** Create a piece of jewelry or an accessory using advertising brochures, newspapers, or colored posters.  Step 1. Idea Search and Selection.  Students search for ideas online, draw sketches, and choose their favorite idea. They select methods and tools to implement their ideas.  Various jewelry and accessories made from paper (video ideas for teachers and students):  **Video**:  Triangle Scrapbook Paper Earrings Things to make awesome  https://www.youtube.com/watch?v=JptkYn3KRZE&ab\_channel=CraftMind%26Creativity  Duration: Approx. 3.19 minutes  **Video**:  Easy paper beads like porcelain using simple materials  https://www.youtube.com/watch?v=7HD3vo9r8yA&ab\_channel=HappyBerryCrochet  Duration: Approx. 25. 10 minutes  Videos:  How to make Realistic, Easy paper Roses | Paper flower DIY| Rose flower making.. https://www.youtube.com/watch?v=dIGHgIGXslM&ab\_channel=AashuArt%26Craft  Duration: Approx. 2.21 minutes  Step 2. Creative Process.  Based on the chosen idea, a piece of jewelry or accessory is created. The created accessory (jewelry) can be decorated, supplemented with necessary and desired details - clasp, chain, etc.  Step 3. Finalizing the Product.  The finished product is evaluated and self-evaluated, difficulties and gained experience are discussed.  A photoshoot of the created accessory (jewelry) can be conducted. |  |
| **Assessments** | * Evaluation and Self-Evaluation Criteria (APPENDIX 1) * The created accessory (jewelry) is evaluated with points. For evaluation, a table can be used (APPENDIX 1). |  |
| **Key Competences** | * Creativity competence * Digital competence * Cognitive competence * Communication competence * Cultural competence |  |
| **Connections with Eco STEAM** | Eco - Jewelry and accessories are created from sorted and recycled materials.  Science - The creation process can encourage interdisciplinary learning (biology, physics, or chemistry).  Technology- Exploring new recycling methods, waste reduction, or the use of energy-saving technologies.  Engineering - Emphasizing the importance of a sustainable lifestyle by broadly applying material recycling in everyday life.  Arts - Creating jewelry or accessories fosters creativity and self-expression, develops aesthetic taste.  Math- Engineering, technological, mathematical calculations. |  |
| **References** | https://lt.wikipedia.org/wiki/Atliek%C5%B3\_tvarkymas  https://shidokan.lt/atlieku-rusiavimo-taisykles/ |  |
| **Notes** | <https://lightningstruckitself.blogspot.com/2010/04/furniture-gifts-made-of-recycled.html>    <https://get-green-now.com/diy-christmas-gifts/>    <https://www.pinterest.com/pin/273875221063967261/> |  |
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| APPENDIX 1 |
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**Evaluation and Self-Evaluation Table**

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| Assessment Criteria | Points | Comments |
| Innovation and Creativity | \_\_/5 |  |
| Material Use and Sustainability | \_\_/5 |  |
| Aesthetics and Visual Appeal | \_\_/5 |  |
| Technical Implementation | \_\_/5 |  |
| Presentation | \_\_/5 |  |