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| ACTIVITY PLAN | | | | |
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| **Theme** | **Subtopic** | **Activity Title** |
| Global and Local Perspectives in Environmental Education | Cultural and Social Dimensions of Environmental Issues | Cultural Perspectives on Environmental Practices |

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| Introduction part (or activity overview) |
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| **Introduction part (or activity overview)** | This activity explores the cultural and social dimensions of environmental practices. Students will research how different cultures approach environmental conservation and create multimedia presentations to share their findings. |
| **SETTING** | Location: Classroom for research and presentations.  Educational Context: Collaborative group work. |

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| Materials Needed |
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| **Materials Needed** | Research materials (books, articles, internet access)  Multimedia tools (e.g., video editing software, presentation software)  Projector for presentations |

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| **Learning Outcomes** | * Develop understanding of the cultural and social aspects of environmental issues. * Enhance skills in research, multimedia creation, and presentation. * Improve abilities in critical thinking and cross-cultural communication. |  |
| **Activity Contents** | **Theoretical Part (Duration: 60 minutes)**: Begin with an introduction to the cultural and social dimensions of environmental issues.   * **Introduction to Cultural and Social Dimensions**:   + Discuss how different cultures perceive and address environmental issues. Highlight the role of traditional knowledge and practices in conservation.   + Present examples of cultural approaches to environmental conservation from various regions. * **Video Resources**:   + "Cultural Perspectives on Environmental Conservation" https://www.youtube.com/watch?v=-r2eRVXzH0U   **Discussion Prompts**:   * How do cultural beliefs and practices influence environmental conservation efforts? * What role does traditional knowledge play in modern environmental practices? * How can we integrate cultural perspectives into global environmental policies?   **Task 1: Research and Preparation (Duration: 90 minutes)**  **Steps**:   1. Divide students into groups, each assigned a different region or culture. 2. Use provided materials to research how the assigned culture approaches environmental conservation. Focus on traditional practices, modern adaptations, and the cultural significance of these practices. 3. Create a multimedia presentation that includes videos, images, and text to showcase the research findings.   **Flow Chart**:  Form Groups --> Conduct Research --> Prepare Multimedia Presentation  **Task 2: Presentation and Discussion (Duration: 90 minutes)**  **Steps**:   1. Each group presents their multimedia project to the class. Highlight key cultural practices and their impact on environmental conservation. 2. Engage in a class discussion about the different cultural perspectives presented. Discuss common themes, differences, and how these practices can be integrated into global environmental efforts.   **Flow Chart**:  Present Multimedia Project --> Engage in Class Discussion |  |
| **Assessments** | Depth and accuracy of research on cultural practices.  Creativity and effectiveness of the multimedia presentation.  Engagement and clarity during the presentation.  Contribution to the class discussion.  Teamwork and collaboration throughout the project. |  |
| **Key Competences** | Cross-cultural communication and understanding  Research and analytical skills  Creativity and multimedia presentation skills  Critical thinking and discussion  Teamwork and collaboration |  |
| **Connections with Eco STEAM** | Eco: Understanding and valuing cultural perspectives in environmental practices.  Science: Investigating the scientific basis of traditional environmental practices.  Technology: Utilizing multimedia tools to create engaging presentations.  Engineering: Exploring how traditional engineering practices contribute to sustainability.  Arts: Creatively presenting cultural practices and their significance.  Math: Analyzing data related to the environmental impact of cultural practices. |  |
| **References** | - |  |
| **Notes** | - |  |

**Evaluation Criteria Table for Cultural Perspectives on Environmental Practices**

| **Evaluation Criteria** | **Points Available** | **Comments** |
| --- | --- | --- |
| **1. Depth and Accuracy of Research on Cultural Practices** | 20 | Assess the thoroughness and accuracy of the research conducted on cultural practices. |
| **2. Creativity and Effectiveness of the Multimedia Presentation** | 20 | Evaluate the creativity and engagement level of the multimedia presentation. |
| **3. Engagement and Clarity During the Presentation** | 20 | Rate the clarity, persuasiveness, and engagement level of the presentation given by each group. |
| **4. Contribution to the Class Discussion** | 20 | Assess the quality and relevance of contributions made during the class discussion. |
| **5. Teamwork and Collaboration Throughout the Project** | 20 | Evaluate the level of teamwork, communication, and participation among group members throughout the activity. |

**Total Points:** 100